

KHRISTIAN E. KAY

Offer a unique experience in the convergence of academic instruction with behavior management within the paradigm of education. Extensive experience providing research based therapeutic instruction to school age children incorporating emergent technologies with constructivist and cognitive behavioral philosophies. Proven ability to deliver innovative and child-centric solutions that fully address the complexities of behavior disorders within the social context of the classroom. An accomplished team leader adept at developing and guiding diverse teams to deliver highest performance while bolstering esteem and competencies. Fervently committed to lifelong learning and personnel, spiritual, and professional training/development.

Education

Master of Arts: Special Education

Cardinal Stritch University, Milwaukee - 2001

Master of Education: Teaching Computer Technology

Cardinal Stritch University, Milwaukee - 2001

Bachelor of Arts: Education

Bachelor of Arts: English

Bachelor of Arts: English: Writing Intensive

Marquette University, Milwaukee - 1996

Associate of Science: Environmental Science

Milwaukee Area Technical College - 1992

Certifications

300 English 6-12

405 Computer Science

220 Technology Education

811 Learning Disability PK-12

830 Emotional/Behavior Disorders PK-12

903 Instructional Technology Specialist

Experience

St. Aemilian-Lakeside, Inc • Milwaukee, WI • 1998 to present

Educational Technology Coordinator/Special Education Resource Teacher

E/BD, LD Teacher

Developed and supervised an emergent technology curriculum that focused on therapeutic-academics with full responsibility for staff training and professional development, budgetary management, educational quality control, lesson development, research and child-centric crisis prevention.

- **Teaching:** utilized Gardner's theory of Multiple Intelligences; Papert's ideals of constructivist/technology; and Piaget's behavior theories when developing lesson plans and classroom activity outlines. Taught students using various computer software programs to reinforce their classroom instruction in a constructivist/technologically rich environment
- **Staff Training:** designed behavior modification research tools for prescriptive-diagnostic teaching. Created and maintained an intranet for teachers to share their resources; lessons; and projects through electronic portfolio assessment. Reviewed and recommended software programs for implementation into the classroom and school setting. Presented workshops for computer literacy to staff, community members and parents through the use of hands-on problem solving techniques and advanced computer programming through hands-on work, multi-media presentation software, web design, computer technology and repair, network development and maintenance
- **Special Projects:** developed an electronic Functional Behavior Assessment tool along with cross-curricular/content unit plans that encompassed the entire school. Developed WebQuests, internet based instruction, and other means to integrate technology into our students' education. Formed a "computer Club" where students learned how to build computers; understand their various architectures and provide for a student run "service department."

Experience

(continued)

Ethan Allen School for Boys • Wales, WI • 1995 to 1998

Special Education Resource Teacher/English & Media Communications Teacher Transition Counselor/WIAA Wrestling Coach

Maintained IEPs and E-Team Evaluations in accordance with state and federal guidelines. Designed a transitional sequence for incarcerated youth to enter post-secondary education via local colleges; assisted in proctorship and tutoring while they remained incarcerated. Provided educational assessment and recommendations for Special Education students.

- **Teaching:** utilized Gardner's theory of Multiple Intelligences when developing lesson plans and classroom activity outlines to teach diverse profile of students ranging from complete illiteracy skills to advanced post-secondary skills; performed as a remedial reading teacher for older students. Taught basic computer literacy through the use of hands-on problem solving techniques and advanced computer programming through hands-on work (utilizing: LOGO, BASIC, HTML, JavaScript & JAVA Bean).
- **Special Projects:** Developed and taught multi-media curriculum related to film & video production, digital editing (linear and non linear), multi-media presentations software, HTML design, and Internet web design, computer technology and design, computer repair, network development and maintenance. Provided instruction in accordance to WIAA regulations for Varsity and Junior Varsity Wrestling team.
- **Curriculum Development:** Designed relevant student-centric unit plans representative of Black History, Women's History, Perspectives & Relationships, and Essay Development focusing on the specific needs and attitudes of incarcerated youth. Created a curriculum for Literature and Poetry (with a main focus on "behavior modification") and created workbooks for individualized instruction.
- **EEN Resource:** Special Needs evaluator and assessor; organized Evaluation Teams and IEP planning; proficient in assessment tools: (DTLA-4, KTEA Comp, KeyMath, WISC III)

Masterson Co., Inc. & Moose Lodge, LTD; • Milwaukee, WI • 1993 to 1996

Computer Coordinator/Webmaster

3rd Shift Process Support

- Developed intra-net communications; development and maintenance of Internet website; development of on-line catalogues and related marketing, design and implementation of hypertext Process Support Manual; AutoCAD designs of equipment layout; member of Emergency Response Team; sanitizing bulk food processing equipment; knowledge of usage and handling Class "C" Hazardous chemicals

United Parcel Service • Oak Creek, WI • 1990 to 1995

3rd Shift Production Line Supervisor

Employee of the Month: 1/91 & 4/92

- Responsible for: expedient processing of packages and oversized materials through system; quality control assurance in package handling procedures and related safety measures, Head of Safety Advisory Committee

Chequamegon Hotel • Ashland, WI • 1986 to 1989

"Fifield's Fine Dining", "Molly Cooper's Lounge" and "Grandma Hurley's Kitchen"

Executive Chef

- Supervised kitchen & dining room personnel, for 3 integrated restaurants, development of budget for food preparation, cost, inventory control, supply procurement, advertising, organization of banquet facilities, and special occasion banquets and buffets

Presentations & Workshops

"Therademics: Developing a Therapeutic-Academics Curriculum"

- 35th Special Education Conference - Oshkosh, WI - 2001

Presented at the annual Special Education Conference

- an open forum in discussing a research based approach to positive behavior reinforcement
- a constructivist approach to skill oriented, cross-content curricula which teaches self-advocacy skills; interpersonal skills; and social behaviors

"Who Am I? And Why Am I Here?:

Defining your mission in the education of our children"

- 35th Special Education Conference - Oshkosh, WI - 2001

Presented at the annual Special Education Conference

- an open forum in discussing and discovering our own individual mission statement as to why we are or have become, or desire to be teachers.
- as "paradigms shift" we are left with the vulnerability of not being prepared. We are left questioning our most fundamental beliefs concerning the American educational process

"What are We Going To Play Today?"

- 12th Classroom Technology Conference - Oshkosh, WI - 2001

Presented at the annual Classroom Technology Conference

- Utilizing Gardner's theories of MI combined with emerging technologies, discuss how computers allow students to develop social skills; master fundamental reading, writing, and math skills; and how this technology bridges content and curricular areas.

"Reinventing the Wheel: Defining your mission in the education of our children"

- 34th Special Education Conference - Oshkosh, WI - 2000

Presented at the annual Department of Corrections education conference & the annual Special Education Conference

- an open forum in discussing and discovering our own individual mission statement as to why we are or have become, or desire to be teachers.

"Why won't you just teach us?: Debugging the Myths of LD" -

- 34th Special Education Conference - Oshkosh, WI - 2000

Presented at the annual Special Education Conference

- an open forum in discussing the concepts of Learning Disabilities as an cultural and social construct.
- developing through discussion means to reform the current methods of education

"The Special Education Potluck: What will you bring to the table in the 21st Century?"

- 33rd Special Education Conference - Oshkosh, WI - 1999

Presented at the annual Department of Corrections education conference & the Special Education Conference

- an open forum in discussing and discovering our own individual mission statement as to why we are or have become, or desire to be teachers.

"Writing: Through Any Means Necessary"

- International Correctional Education Association, Houston, TX - 1997

Presented at the International Conference of the Correctional Education Association

- integrating emergent technologies into cross-curricular education
- developing through discussion means to reform the current methods of education